

# Introduction

Dear readers,

You are once again opening our Journal of Exceptional People, which is focused on special pedagogical topics related to the broad issue of people with certain disabilities, i.e. exceptional people. In recent years, we have published not only contributions by Czech authors, but we have also received many foreign contributions. We managed to maintain this state even during the recent very unfavourable pandemic situation associated with Covid 19.

At the moment, we are again contacting special educators, psychologists and other experts of the so-called helping professions, whose contributions would help us maintain the reputation of our magazine, which has been published twice a year for the eleventh year.

In the current autumn issue, you will first get to know the issue of inclusion of children with a hearing disability. The Slovak author L. Kročánová focused her contribution on a group of these children in preschool age and will introduce us to the research that was carried out, which dealt with the quality of their education and inclusion. Another contribution was also sent to us by Slovak authors A. Hortová and P. Janoško. In their article, these authors also deal with the quality of inclusion of disabled children, this time in primary schools. V. Růžicková, V. Vachalová and A. Vondráková called their next contribution Audio-tactile maps as a means to increase competence in spatial orientation of people with visual impairment, and they explain in an interesting way the difficulties that usually accompany children and adults with a visual handicap. K. Tománková deals with the development of motor skills in children with hearing impairment in her article. This contribution will certainly attract the attention of the professional and non-professional public, as this author presents a lot of interesting and lesser-known information here.

Another contribution, which we decided to publish, is a scientific paper sent to the editorial office by M. Rylková and L. Kytarová. Their article will be of particular interest to those concerned with bilingualism in the context of developmental aphasia. In their contribution, the authors report in detail about the conducted research which compared the condition of bilingual and monolingual patients who had suffered a stroke. The following article by Czech authors A. Šudřichová, L. Mikurčíková, J. Kantor notes the role of school documentation in the context of a student with severe special needs. Last overviewed essay by Slovak authors P. Mitašíková and P. Farbar is focused on the strategies of the therapeutic educator in early stimulation of children according to the principles of Maria Montessori.

We close the autumn edition of our magazine with three reviews of interesting books. The Chinese author L. Lin presents us with the book *Studies on deafness in an ecological system context*. This will be followed by an invitation to read a book about game therapy in a sandbox. It is recommended to be read by J. Kameník, and this part of our magazine is closed with a review by P. Koska who describes the content of the book focused on play therapy and play therapists.

We wish you a pleasant reading and we believe that you will definitely choose an article or articles according to your interest.

Pavel Svoboda, Jan Chrastina, executive editors of JEP