

Introduction

Dear readers,

The editors of our Journal of Exceptional People have again selected quality articles for you from many articles, which relate specifically to pedagogical topics. In this autumn issue, however, we focused mainly on articles that are not only professionally refined and report on research or provide a comprehensive overview and summarize special pedagogical topics in a particular area, but great importance was given also to the attractiveness of individual articles and their expected readability.

For these reasons, our editorial office does not hesitate in some cases to print other articles by our traditional contributors, as in previous years of our journal these contributors have already demonstrated the great quality of their research and review articles.

Another important criterion was also the universality and variability of foreign representation of publishing authors, as we believe that foreign experience and insight into the world of special education, eg in African countries, America or Asia, can to some extent enrich all readers who are open to new knowledge.

We open our autumn issue of JEP with a paper entitled The Current Situation and Problem Research on Mental Health Education of the Special Education Schools in Sichuan Province by Chinese authors (Yang Juan, Tong Yao). It is this article that introduces us to the situation of special education in the typical Chinese province of Sichuan. The following contribution by the Czech author Kristina Tománková focuses on the development of motor skills in the target group of children with visual impairment as it is implemented in the Czech Republic. We received the third contribution from Nigerian authors. Folashade Olusodo and Brenna Farrow deal with the issue of teachers' approach to inclusion in the southwestern part of Nigeria, in the state of Lagos. We obtained the following contribution from Gabriela Smečková from Valdosta State University in the American state of Georgia. This author introduces

us to the challenges and opportunities that foreign-born professors at U.S. universities face along with their students who also encounter challenges and opportunities.

Another interesting article by Czech authors Zdeňka Kozáková and Petra Hermanová focuses on the issue of sexual education and behavior and compares the views of teachers with the views of their pupils with intellectual disability (ID). The following study by a team of Nigerian authors investigates the discernment of special school students on the application of low-technological devices for learning. (Obielodan, Omotayo Olabo; Onojah Amos Ochayi; Akomolafe, Precious Oreoluwa; Oladosu Kamaldeen Korede & Onojah Adenike Aderogba)

Following these science papers and overview essays we have included three interesting reviews of book titles that deal with special pedagogical topics. Jana Grohmanová introduces the content of the book *Languages in the communication of deaf people: Czech Sign Language and Czech* by Macurová A., Zbořilová R., another review by Petr Kosek analyzes a book entitled *STEPS: group therapy-educational program for siblings of children with autism spectrum disorders* by Havelka D.

Last book review is named *Pedagogical psychological aspects of expressive therapies in individuals with special educational needs*. It was sent to our *Journal of Exceptional People* by Slovak author Katarina Majzlanová.

Our journal concludes, as usual, with instructions for authors who would like to publish in future issues of the *Journal of Exceptional People*. Our editorial office is open to all interesting contributions. However, you will make our work easier if you read these instructions and if you follow them when writing your contribution. We thank potential authors and we wish the readers of our magazine a pleasant reading.

Pavel Svoboda, Jan Chrastina, executive editors, JEP