

Introduction

Dear readers and supporters of our magazine,
You have just opened either the electronic or printed pages of our magazine, which is intended for readers dealing with special pedagogical matters. Also in this issue, interesting articles await you, which our editorial staff received not only from the Czech Republic, but also from various parts of the world. This diversity can enrich you and support your interest in the issue of “exceptional people” that our magazine deals with.

We structured the content of the magazine as follows:

The first post takes us to Africa. Four Nigerian authors (A. O. Onojah, A. A. Onojah, O. K. Amoniyi, T. B. Alaka) working at the Federal College of Education (Special) in Oyo and the Department of Educational Technology, Faculty of Education, University of Ilorin report on extensive research on hearing-impaired students and their ability to master modern technologies that enable them to cope with the problems of everyday life.

The following extensive article by J. Athiende. K. Pančocha, M. Murugami, and J. Muthee is actually a continuation of the research published in the previous issue of our journal. Their now published paper deals with the matter of an analysis of plans and legislative influence in psycho-educational assessment for learners with learning disabilities in Brno (Czech Republic).

The author of the third article, V. Hloušek, sent us a paper devoted to the issue of seniors. He reports on extensive and long-term research conducted in the hospital for patients with long-term illnesses. This research mapped the satisfaction of these clients with the services provided to them, including, for example, quality of food, quality of room equipment and free entry of visitors.

Slovak author B. Vodičková sent us an article entitled “Identification of supporting phenomena and barriers of inclusion in the pedagogical practice of teachers in

a kindergarten in Bratislava” (Slovakia). Her research team focused on how teachers can respond to differences among children, how they can react flexibly to what is happening in the classroom and expand their educational offer by what is commonly available in the daily life of the classroom.

The following review paper by English author A. Smith presents the evolving role of the Special Educational Needs Co-ordinator (SENCO) in mainstream primary schools set within the changing political / ideological National Educational landscape in England.

The offer of professional contributions is concluded by an article by L. Kantorová from the Czech Republic, which describes the Czech national project of clinical practice guidelines development and its implementation in special education.

After these principal professional articles, we (as usual) placed three reviews of interesting books. The first concerns early care and describes the models and practices of social work with young children in the Czech Republic, and the second introduces us to the stories taking place in child psychotherapy and the third is focused on the area of philosophical consideration of living in society. The first book is recommended by Z. Haiclová, second by J. Kameník and the third by Lin Li.

Nice autumn reading

Pavel Svoboda, J. Chrastina, executive editors of JEP