

Introduction

Dear readers,
we are publishing the current issue of our magazine in a rather exceptional time, when the whole world is plagued by the Covid 19 pandemic. However, this time not only brings negative connotations, but is also a mirror of dedication and responsibility, and requires increased levels of solidarity from people. And this is a very positive aspect of all contemporary world events.

Our editorial staff is pleased that even at this time of limited human possibilities, we were able to present a number of interesting Czech and foreign contributions on various topics with a special pedagogical focus.

We publish these articles in the order they came to us as well as according to the dates of our reviews.

Introductory scientific paper by Chinese authors (Tang Jiayi, Li Xiu) reports on research “to study the relationship between turnover intention, job satisfaction and professional identity of Chinese special education teachers.” In the next article by four Czech authors we find information about music therapy experiment in patients with dementia (L. Dohnalová, T. Fürst, J. Fürstová, J. Luska). A team of authors from our University of Olomouc introduces the reader in the next article about “patients from dynamic and cognitive-behavioral groups perceive dramatherapy” (J. Olejníčková, M. Valenta, J. Maštalíř, M. Růžicka, J. Kantor, J. Vávra). The article entitled “Analysis of psycho-educational assessment for learners with learning disabilities in the city of Brno, Czech Republic” was prepared by an international team consisting of J. Athiende, (Australia) K. Pančocha, (Czech Republic), M. Murugami and J. Muthee, Kenya.

Another contribution by Slovak author T. Tóthová focuses on the assessment of children's inclusion in “kindergartens” in Slovakia and the world.

An interesting area is concerned in another article by four Czech authors. Their contribution analyzes the importance of humor in dramatherapy (J. Vávra, M. Valenta, T. Lakota, M. Šochmanová). Scientific articles and review studies in this issue concludes the contribution by the Slovak author K. Tomanková concerning “cochlear implantation influence vestibular function and balance control”.

At the end of the scholarly part of our magazine we publish four interesting reviews of books with special educational topics, which we recommend especially for reading to all who work in the field of special education. The final chapter concerns, as usual, instructions for those of you who would like to contribute to the content of the next issue of our magazine, which will be released this autumn.

Nice reading

Pavel Svoboda, Jan Chrastina, executive editors of JEP
Olomouc, May 1, 2020