

Introduction

Dear readers,

you are just opening an autumn issue of our magazine which is focused on publishing of interesting articles concerning the life of people with social or health handicap. Our editorial staff therefore welcomes and collects contributions from all over the world. We try to succeed in strong competition of similarly focused magazines and we are convinced that we are successful at it. We are happy to receive every well-written summarizing study, essay, news of realized research or “only” review of an interesting book on a special pedagogical subject matter. We are therefore offering you a range of articles concerning a whole spectrum of special pedagogy. We believe that our magazine can be found interesting not only by experts but also by laymen who are partly interested in this subject matter.

The current issue of Journal of Exceptional People (JEP) is introduced by an article that was written by Nigerian authors dealing with oral motor coordination. This study investigated the efficacy of oral motor exercise (OME) on tongue coordination rate and laryngeal airflow of children with tongue thrust. (O. A. Dada, T. A. Amodu). The next article is focused on a study on family quality of life in caregivers of children with autism spectrum disorder (ASD) and its influencing factors which we got from our colleague X. Lei, an contributor from Chinese *College of the Special Education, Leshan Normal University*.

Other Chinese authors Y. Li and X. Y. Li deal with the issue of *Hearing-impaired senior high schools students* in the context and also with *Non-supportive social response*. Their study summarizes pieces of knowledge from research realized in south-east part of China.

A following article deals with inclusive education in Cameroon and Indonesia. It is an summarizing *overview essay* which was sent to us by its author L. Guo. Another contribution is an article written by four Czech special pedagogues M. Ptáčková,

K. Lukášová, L. Krejčová and H. Karunová who inform us about thoroughly realized research focused on the issue of dyslexia. Their paper presents a comparison of psychological and special-educational evaluation of adult university students/university alumni with dyslexia and without it. Another Czech author M. D. Polínek is also a contributor of the 15th issue of JEP. In his first article he concerns with the risks of bullying which cyberspace brings and he also sent us an interesting case study concerning teatrotherapy which is applied to the group of people with autism spectrum disorder (ASD) – Asperger syndrome (AS).

At the very end of our magazine you can find two reviews of technical books with special pedagogical subject matter. One of them is called *Visual impairment: behavioral approaches to education with aids* by a Czech author P. Beneš and another one called *When nothing matters anymore: a survival guide for depressed teens* was written by B. Cobain. This author is a cousin of a well-known guitarist and singer K. Cobain who suffered from depression and committed suicide at the age of 27. Above mentioned books were recommended by special pedagogues of Palacký University Olomouc (Czech Republic) L. Flekáčová and T. Hloušková.

At the end of each issue of JEP we print information for authors of contributions that concerns both form and content of their potential articles. We did it also in this issue. Have pleasant days and enjoy reading. We believe that you will find “your” articles also in this issue.

Pavel Svoboda, executive editor of JEP
Olomouc, October 4, 2019