

Introduction

Dear Readers,

we are delighted that you are in favor of our magazine. Spring is not only a time of new ripening and the beginning of new fruits on awakening gardens, it is also a time for a new breath into another creative literary work. On rainy evenings, we open up our favorite books and flip through all the things that appeal to us. We believe you will sometimes find time to find interesting articles published in our Journal of Exceptional People.

For eight years our editorial team has been continuing in assessing, evaluating, reviewing and publishing review essays and scientific papers, which deal in particular with the issue of inclusion and socialization of all exceptional people. At the same time, essays give readers more insight into a broader view and insight into a certain issue, scientific studies focus more specifically and report in detail on realized research. At the end of each of our numbers, we also publish short book reviews, which should be an offer for readers to read or study.

In the current issue, firstly Slovak author S.F. Lucká introduces interesting details of the application of psychomotor therapy in the context of a multisensory environment. The author dealt with stimulation of psychomotor activity in seniors and interconnection of these activities with reminiscence memory tracks.

Another interesting contribution to the magazine was sent to us by two Ukrainian authors – A. Kurchatova and K. Shapochka. Their article contains a lot of valuable information about the professional training system of future educators for working with children with special educational needs in preschool inclusive education.

Chinese authors N. Zhang and S. Xu deal in their study with the effects of choice-making strategy on the behavioral problem in the classroom situation of children with ASD. Their article also contributes in a fundamental way to understanding the

behavior of clients with autism spectrum disorders and reveals new possibilities for therapeutic work with people suffering from ASD.

Another article by M. Protič and H. Válková from the Faculty of Science of Palacký University in Olomouc (Czech Republic) is entitled „Confirmatory factor analysis of bosnian version of behavior rating inventory of executive functions in children with intellectual disability”. The authors introduce us a new comparative scale of cognitive functions in these children and demonstrate its use for school assessment as a basis for educational planning and development of executive functions.

Another Czech author, K. Tománková, focused on the field of combined disability and in her contribution entitled “Postural stabilization and postural control in visually and hearing impaired persons” acquaints readers with the issue of life of people with this disability.

Summary essays and scientific studies of the fourteenth issue of JEP are concluded by an article by P. Svoboda, which focuses on the area of inclusive education of children with special educational needs in the Czech Republic at art schools. In his contribution he analyzes especially the current state of education of these children from the point of view of their teachers and identifies the main problem areas of their pedagogical intervention.

Our magazine still contains three reviews of interesting books by reviewers M. Tichá, J. I. Vinkler and T. Houšková.

We wish you pleasant moments when browsing JEP magazine.

Pavel Svoboda, Jan Chrastina