

Introduction

Dear readers,

we believe that number 13 marking another issue of our Journal of Exceptional People magazine is not a negative symbol. We hope that we can largely contribute to your good mood and good reading. Also for the autumn issue you are holding in your hands our editorial team have chosen the most interesting articles concerning a wide spectrum of matters which is interesting for experts dealing with education and upbringing of people with health and social handicap and also with those who are extraordinarily talented. When selecting the articles we tried to take into account also the interests of a laic reader and therefore we have chosen not only scientific studies concerning particular researches but also interesting articles summarizing findings from lives of “exceptional people”.

An introductory contribution written by Nigerian author J. D. Nanjwan is focused on comparison of the flexibility of students with three grades of visual handicap. In a following article the same author together with his colleague (J. D. Nanjwan, I. E. Shwamut) deal with the effectiveness of special individual educational IEP programme in Nigeria. The following chinese article (P. Yuntong) is focused on supportory systems for preschool inclusion of children with ASD.

Our magazine also contains an interesting study dealing with acalculia combined with an impairment – Split-brain Syndrome. This article was sent to us by H. Červínková who used her practical experience with working with clients at Neurorehabilitation Department of University Hospital in the Czech Republic. Other Czech authors J. Zvěďělíková and A. Hanáková are describing the role of so called rescreening in people with hearing impairment.

The contibution of author from Olomouc (Czech Republic) M. Valenta is focused on the structure and dynamics of partial functions of auditory skills in children during their last year at nursery school and their first two years of school attendance.

Also the following article of three Czech authors K. Vitásková, J. Tabachová and L.Kytnarová is worth reading. It is depicting the matters of so called sandplay therapy and work with symbols in treating clients with disrupted communication ability.

The last contribution of two Czech authors M. Fasnerová and D.P. Stolinská deals with children's adaptation to the school environment in the context of the impact of teaching assistants and school club lecturers from the perspective of headteachers and employees of selected schools in the Olomouc Region (Czech Republic).

At the end of our magazine you can find two book reviews written by B. Hudcová and V. Mužná. The first one concerns the book Kelman I. & Stough, L. *Disability and disaster: explorations and exchanges*. The second one concerns the book by a Spanish author C. Naranjo *Cosas que vengo diciendo*.

Have pleasant autumn days with JEP magazine!