

Introduction

Dear readers,

in front of you, you have a new spring issue of The Journal of Exceptional People, where our editors tried to include interesting articles about „extraordinary“ people. We strive for this selection to be varied and, as far as possible, to include contributions from the largest part of the world of special education. Our editorial team also aspires to continue to improve the quality of our magazine by the effort to maximize the inclusion of JEP in indexed databases of internationally acclaimed and reputable magazines.

In this issue, first we publish an article by the Nigerian author (Orim, S.) on the assessment of the literacy of children with special needs in his country. This is followed by the contribution of the Czech author K. Pančocha, which deals with the assessment of the complex behavior of children with special needs. The content of the following contribution by three Czech authors is the quality of life of these people in the context of their physical activity (Wittmannová, J., Klimešová, I., Piňosová, L.). The formation and process of identity of migrants is followed up in the study of Slovak author I. L. Lištiaková. The following interesting article introduces us the subject of addictions and dramatherapeutic interventions (Krahulcová, K., Štěpánová, B.). Emotional problems and behavioral disorders are described by K. Červenka from Masaryk University Brno (Czech Republic), who notes in this context the role played by the personality of professional workers working with these children with behavioral disorders. Physical and orthopedic problems in visually impaired people are described by K. Tománková, H. Majerová, V. Švecová and V. Regec (Palacký University, Olomouc, Czech Republic).

The development of adaptive functional education in children with intellectual disabilities is dealt with by the Chinese author X. Bo. Further article

of Chinese authors Li Yun and Zhang Guodong is named *Survey on Physical Education Student Teachers' Attitudes toward Teaching Students with Special Needs* and is focused on the investigation of interrelation between teachers and their students in physical context.

A number of professional scientific studies and review essays is ended by D. Kilduff from the Ostrava University (Czech Republic), which deals with the diagnosis of women with severe vision impairment.

12th issue of our magazine is concluded by two book reviews. L. Schwarz notes publications on structured learning, and M. Smolíková recommends reading a publication dealing with Asperger syndrome.

We just wish you a pleasant reading and believe that you can choose what you are most interested in in this selection of articles.

Have a nice spring

Pavel Svoboda, Jan Chrastina