

Introduction

Dear readers,

you are just reading the autumn number of our JEP magazine, which contains a wide range of contributions from authors focusing on the various topics. The very first article we publish deals with resilience of people with disabilities in the northern region of Ghana (M. Opoku et al.). Following is the contribution of the Spanish authors (I. García-Martínez et al.), which will give readers an idea of the problems of integrating ADHD students into ordinary classrooms not only in Spanish Andalusia. Another article by Nigerian authors focuses on assessing the roles of various media platforms that affect the daily life of the blind and visually impaired in the southern part of Nigeria (J. Olayi et al.)

Another article is a literature review from various sources of terms such as inclusive culture, inclusive policy, inclusive policy and inclusive practice.(S. Kumar). K. Červenka from Masaryk University in Brno describes the results of two qualitative researches focused on the situation of children with emotional and behavioral disorders and in the following interesting article called *Women in Private Sex Business perspectives of relationship level* we encounter issues of sexual services (Southern Bohemia) in the context of often disturbed social relationships between family and partner.

The Chinese author, L. Xianmei, deals with the current issue of autism and the success of applied psychosomatic methods of intervention. Another article by Kazakhstan authors (S. Aubakirova, K. Mukatayeva) gives an overview of how future teachers in this country are ready for inclusive education. In the following article Czech writers A. Hiršová and D. Finková chose the lifestyle of visually impaired people as a topic of their contribution and they introduce us to the results of the extensive research that was realized in the spring of 2017 and the final contribution (J. Langer, M. Rypka) reports on the results of research focusing on the subjective

assessment of the perception of complexity of signs of CSL from the perspective of potentially hearing students.

A number of papers conclude three more reviews of interesting books on inclusive education and qualitative research interviewing.

The actual conclusion of the magazine itself is devoted to the usual information concerning the formal pages of contributions. Our editors put into this November issue texts from authors from seven countries in Europe, Africa and Asia. We continue to bring special pedagogical themes closer to the reader not only in the vertical plane but also in the horizontal plane.

Pleasant reading

Pavel Svoboda, Jan Chrastina – executive editors