

Introduction

Dear Readers,

you are just opening the second issue of the Journal of Exceptional People. Our journal is published twice a year and its contributions are reviewed by leading experts active in the field of special education.

Our editorial board has collected and chosen to publish various articles by Czech and foreign authors. Topics cover a large spectrum of the problems, particularly the quality of the life of “Exceptional People”. In this issue you will find several articles that relate to research aiming at the screening of relations of non-professional and professional public to these people (K. Pančocha, L. Slepíčková, Y. Peng,) and possible follow-up care (J. Maštalír). The author compares aspects of the follow-up social care in Scotland with reality in the Czech Republic. Other authors monitor special education issues related to auditive, physical or visual deficit. (Y. Odstrčilíková, L. Ludíková, K. Stejskalová, E. Satinská). B. Petters sent to us an article which concerns a boy with disabilities in Hong Kong. M. D. Polínek is engaged in possibilities of using art therapy techniques for people with special educational needs. The contribution of Polish author J. Kossewska deals with the formation of belief and finding the place in society in the context of health deficit and social exclusion. American authors Rieger D, Rieger A. detect a possibility to use humor among people with disabilities.

Our magazine also contains one short review related to special education literature published recently in the Czech Republic.

The size of contributions is limited so many authors could not describe the issue in detail. In case of your interest in the topic it is recommended to contact the authors in person, through mail addresses that are listed below the articles.

On behalf of the editorial board of the journal JEP I wish you pleasant reading and I hope that this reading will be an inspiration for your eventual active cooperation with us.

On behalf of the JEP editors

Pavel Svoboda